

AP Lit English 11

Scarlet Letter Reading Schedule/Daily Assignments

NOTE: Once we begin reading, assignments will follow in order. If you are absent, you are responsible for staying up to date with the reading; you will be required to take the next day's quiz as well as make up the old one on the day you return. The class assignment for each reading is for you to provide three to five interpretive discussion questions.

In each class period, a section of the novel will be assigned. You are responsible for coming to class with the required material read, ready to take a quiz and discuss the novel with other students in the class. You are responsible for generating between three and five interpretive questions per assignment. Three is the minimum; if you write three questions a day you will receive a B for that portion of the work. If you bring more questions, you can earn more credit, but they must be thoughtful questions. See the paragraph below for more information about how to write a good interpretive question.

An interpretive question is one which begins with the reading from the assignment, but cannot be simply answered within the text. For example, the question, "What did Hester name the baby?" is not an interpretive question, as it can be answered directly from the text with quick reference. Interpretive questions require thought and discussion. An example of an interpretive question for Chapter I might be, "Why does Hawthorne call the chapter 'The Prison Door?'" This is something you could discuss in your group and arrive at a thoughtful answer.

Each class day you will have a detailed quiz on the reading. Reading the assignment minutes before it is due will not ensure success on these quizzes.

Each class period, after your quiz, you will work with your group on a set of interpretive questions. Each group will have a folder that they share with me on Google Drive. Your group is responsible for discussing the questions, and one person in your group will write the questions and a paragraph-length summary of your group's response on Google Drive. At the end of each class period, we will re-convene as a whole class and each group will provide one question the group discussed that day and summarize the group's discussion. I will check group folders sporadically throughout the unit, and then I will grade them at the end.

Throughout the time we spend on the novel, I will be checking in with your group, in the hope of hearing thoughtful discussion. Classwork is not a race to be won, nor a competition to see which group can discuss the most questions. The purpose of studying a novel this way is so that each of you has a chance to read and think about what you are reading and about the ways in which novels are constructed by authors.

Scarlet Letter Reading Schedule

Day	Complete this reading BEFORE class
Sept 9	Chapters I-IV
Sept. 10	Chapters V-VI
Sept. 11	Chapters VII-IX
Sept. 12	Chapters X-XII
Sept. 15	Chapters XIII-XVIII
Sept. 16	Chapters XIX-XX
Sept 17	Chapters. XXI-XXII
Sept. 18	Chapters XXIII-XXIV (end)

Grading for Scarlet Letter (These totals are approximate)

Group Folder Grade	100 points
Interpretive Questions	120 points
Quizzes	110 points (approx.)
TOTAL	approx. 330 points

PLEASE WRITE YOUR INTERPRETIVE QUESTIONS ON SEPARATE INDEX CARDS WITH YOUR NAME ON EACH ONE. THIS TASK MUST BE COMPLETED BEFORE YOU CROSS THE THRESHOLD OF THE CLASSROOM!!!